



# GO Team Meeting

December 7, 2022

This meeting is recorded and publicly posted.



# GO Team Meeting Norms

The meeting norms for this first meeting are as follows.

- This is a meeting of the GO Team. Only members of the team may participate in the discussion. Any members of the public present are here to quietly observe.
- We will be fully present.
- We will follow the agenda as noticed to the public and stay on task.
- We will be respectful of each other at all times.
- We will be open-minded.
- We invite and welcome contributions of every member and listen to each other.
- We will respect all ideas and assume good intentions.
- We will approach differences of opinion with curiosity.
- Only approved Go Team materials may be distributed during the meeting.
- Disruptive behavior during a Go Team meeting may result in removal from the meeting and school property when applicable.



### Our Mission

All **stakeholders** work **collaboratively** to provide authentic learning experiences that nurture and empower college and career ready global thinkers and **problem solvers**.

### Our Vision

Deerwood Academy is a school where all **stakeholders collaborate** to develop tolerant internationally minded problem solvers.



# Roll Call

Rashida Cloud, Chairperson, Parent

LeTisha Lumpkin, Parent

Dariah Smith, Parent

Nafeesah Charles, Cluster Representative

Dionn Wright, Staff, Secretary

Jeremiah Blount, Staff

Bill Selmon, Community Member

Aileen Walton, Community Member

Norman Whaley, Vice Chairperson

Joy Antone, Principal

**Do we have a quorum?**

## Meeting Agenda

### Deerwood Academy

December 7, 2022

Time: 6:00 PM

Location: Virtual/Zoom

- I. Call to Order**
- II. Roll Call; Establish Quorum**
- III. Action Items**
  - a. Approval of Agenda
  - b. Approval of Previous Minutes
- IV. Discussion Items**
  - a. 45 Day Continuous Improvement Plan (CIP) Check-in
  - b. Strategic Plan and CIP Alignment
  - c. Strategic Plan Updates (If needed)
  - d. Progress on Strategic Plan Priorities
- V. Action Items**
  - a. Approve Strategic Plan (If needed due to updates during the meeting)
  - b. Ranking the Strategic Plan Priorities in preparation for the FY 23-24 school budget
- VI. Information Items**
  - a. Deerwood IB Update
- VII. Announcements**
  - a. Academic Fair
  - b. Spelling Bee
  - c. Parent Academy
  - d. Loss of Student
  - e. New GO Team Member Training and Orientation
- VIII. Public Comment** *(if applicable)*
- IX. Adjournment**

## Meeting Minutes

Deerwood Academy  
Date: **October 24, 2022**  
Time: **6:00 PM**  
Location: **Virtual Zoom**

- I. Call to order: Joy Antone
- II. Roll Call

Role	Name (or Vacant)	Present or Absent
Principal	Joy Antone	Present
Parent/Guardian	Rashida Cloud	Present
Parent/Guardian	LeTisha Lumpkin	Absent
Parent/Guardian	Aileen Walton	Present
Parent/Gurardian	Dariah Smith	Present
Instructional Staff	Dionn Wright	Present
Instructional Staff	Nafeesah Charles	Present
Instructional Staff	Jeremiah Blount	Present
Community Member	Mr. Selman	Present
Community Member		
Swing Seat	Norman Whaley	Present

Quorum Established: [Yes]

- III. Action Items *(add items as needed)*
  - a. **Approval of Agenda:** Motion made by: [Selman]; Seconded by: Whaley  
Members Approving: 7  
Members Opposing: 0  
Members Abstaining: 0  
Motion [Passes]
  - b. **Approval of Previous Minutes:** *List amendments to the minutes:*  
Motion made by: [Dionn Wright]; Seconded by: [Nafessah Charles]  
Members Approving: 7  
Members Opposing: 0  
Members Abstaining: 0  
Motion [Passes]

## Meeting Minutes

- c. **Action Item 1: Motion: Fill Positions**
- d. **Parent Nomination Daria Smith**  
Motion made by: [Joy Antone]; Seconded by: [Dionn Wright]  
Members Approving: 7  
Members Opposing: 0  
Members Abstaining: 0  
Motion [Passes/Fails]
- e. **Action Item 2: Motion:**  
Motion made by: [Insert Name]; Seconded by: [Insert Name]  
Members Approving:  
Members Opposing:  
Members Abstaining:  
Motion [Passes/Fails]

### IV. Information Items *(add items as needed)*

- a. **Information Item 1:** Principal reviewed strategic plan and compared it to the School Improvement Plan and goals, Map data, ACES presentation (GMAS, MAP, Attendance, Discipline data) [Team members share that they notice the school is addressing all the different subgroups.
- b. **Principals report- Information Item 2:** [Therrell Cluster Meeting Updates]
  - Discussed positive events that we are doing at Deerwood.
  - Cluster Representatives and Principals set priorities for the Year. A summary of priorities will be attached to the meeting minutes.
    - a. (Parent Academy, PBIS attendance party,
    - b. Teachers are required to learn and grow ( EX. Providing teachers with PL, Model classrooms, focus on IB)
    - c. Focus on our IB, model classrooms
    - d. Every school will address SEL of staff (EX. Include parents in our SEL on Class Dojo)
- c. **Information Item 3:** [IB Update]
  - Mr. Gates provided the GO Team with a summary of the status of IB at Deerwood Academy.
    - a. IB correlates with the APS 5 and Deerwood Academy Mission and Vision
  - Deerwood will be starting a yearlong process of IB re-evaluation of implement the IB program (signature program)
  - We will be working on our self-study.( IB coordinators will come and interview staff, students, and community members ) to

compare self, school evaluation, verses what is seen in the building) (ETA Nov.)

**V. Announcements**

Next map will be Nov 4-18

Map Fluency is Dec. 5-9

Deerwood Parent Academy in November 15, 2022

New Members please complete the GO Team Training and Orientation

Further IB information will be provided in the next meeting.

Further discussion and modification of the Go Team strategic plan will occur. (Ranking priorities and voting)

**VI. Adjournment**

Motion made by: [Mr. Selman]; Seconded by: [Nafeesah Charles]

Members Approving: 7

Members Opposing: 0

Members Abstaining: 0

**Motion [Passed]**

**ADJOURNED AT [6:50]**

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**Minutes Taken By:** [Dionn Wright]

**Position:** [Secretary]

**Date Approved:** [Insert Date When Approved]



## Meeting Agenda

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**December 7, 2022**  
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**Location: Virtual/Zoom**

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- II. Roll Call; Establish Quorum**
- III. Action Items**
  - a. Approval of Agenda
  - b. Approval of Previous Minutes
- IV. Discussion Items**
  - a. 45 Day Continuous Improvement Plan (CIP) Check-in
  - b. Strategic Plan and CIP Alignment
  - c. Strategic Plan Updates (If needed)
  - d. Progress on Strategic Plan Priorities







**V. Action Items**

- a. Approve Strategic Plan (If needed due to updates during the meeting)
- b. Ranking the Strategic Plan Priorities in preparation for the FY 23-24 school budget

**VI. Information Items**

- a. Deerwood IB Update

**VII. Announcements**

- a. Academic Fair
- b. Spelling Bee
- c. Parent Academy
- d. Loss of Student
- e. New GO Team Member Training and Orientation

**VIII. Public Comment** *(if applicable)*

**IX. Adjournment**



# 45 Day Check-in

GO Team Meeting #3



# Agenda

CIP-45 Day Check-in

School Strategic Plan & CIP Alignment

Discussion on Strategic Plan and progress

Updates for Strategic Plan (*as necessary*)

Preparing for the Budget Development

*Rank Strategic Priorities*



# Timeline for GO Teams

You are **HERE**



1

Fall 2021

GO Team Developed  
2021-2025 Strategic Plan

2

Summer 2022

School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

3

August 2022

School Leadership  
completed 2022-2023  
Continuous Improvement  
Plan

4

Sept. – Dec. 2022

Utilizing current data, the  
GO Team will review &  
possibly update the  
school strategic priorities  
and plan

5

Before Winter Break

GO Team will take action  
(vote) on the school's  
strategic plan and vote  
on the ranked strategic  
plan priorities for  
SY23-24 budget  
discussions.



# Quarterly CIP Check-in

As part of the Continuous Improvement process, all APS schools are completing a quarterly check-in for the Continuous Improvement Plans.

## Questions to Consider

- Based on our year long CIP plan, what are the actions that the school has already completed?
- What data supports the completion of an action step and success criteria (both implementation and student achievement)?

# Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

## Continuous Improvement Plan Goal #3:

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)
1. Provide Professional Learning to implement the core four elements (Student data talks, set goals, and student reflection) of Personalized Learning and effective 21st century classroom instruction.	Professional Learning & Staff Meeting Sign in Logs, Meeting Agendas, Student data talk documents, Student data folders, Weekly Data Talks with Teachers, System 44 Student Monitoring Logs, Student Goal Setting
2. Conduct a co-teach model training for general education and special education co-teachers and monitor classroom instruction. Lesson plans should reflect the coteach model used for each lesson.	Co-teachers and Core teachers have deeper conversations during PLCs and discuss strategies for DSE students during these sessions.
3. Establish a CARE/Attendance Team and meeting schedule to address Tier 1 (School-wide System Supports are in place via Academics, Behaviors, Social Emotional Needs)	<a href="#">December 2022 review shows we have an excellent rating.</a>
4. Provide Orientation for Teachers on Team Approach to MTSS & Training for Teachers on implementing Interventions	<a href="#">November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.</a>
5. Designate a day for all Tier 2/3/SST Meetings	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.
6. Designate a School MTSS Team to make decisions about students based on data. Designate a Progress Monitoring Team for AIMsweb Probes and school will use data to recommend changes to interventions based on the data received.	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.
6. Create a weekly schedule to check that intervention implementation data is entered into Infinite Campus.	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.
7. Tier 2 Data Talks will take place the second Monday of each Month and four SST Meetings will be scheduled for all Tier 3 students throughout the school year on 1st, 3rd an 4th Mondays.	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.
8. Create and implement MTSS Action Plan to address all inefficient and developing ratings on the MTSS Review Rubric from 2021-22.	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.
9. Conduct weekly meeting with MTSS Cluster Support Staff to check progress on MTSS Action Plan items.	November MTSS Review indicates we moved from inefficient (red) to developing. (yellow) We are 6 points from being proficient.



# Quarterly Continuous Improvement Check-In

School Name:

Associate Superintendent:

## Continuous Improvement Plan Goal #3:

Completed Action Steps	Evidence of Completed Actions Steps (Implementation or Student /Teacher progress data)
10. Establish a Family Engagement Leadership Team	Meeting Agendas
11. Conduct monthly connect sessions and Parent Academy	Agendas, Flyers, Sign-ins

Action Steps in Progress	Anticipated Date of Completion
All action steps related to academics are still in progress. (Literacy, Math, Special Education, Personalized Learning, etc.)	May 2022 (See progress data on next slide.)

Pending Action Steps	Anticipated Start Date
Establish a Parent Teacher Organization (PTO or PTA)	We are waiting on the State level to provide documents and by-laws.
Parent Resource Center	We are in need of a Parent Liason (At least part-time)





### Growth Target Category\* Percentage (Reading)



**➔ CIP Goal: 43% to 46% Winter Growth: 42% met and/or exceeded growth targets.**

### Growth Target Category\* Percentage (Math)



**➔ CIP Goal: 43% to 46% Winter Growth: 49% met and/or exceeded growth targets.**

### MAP Growth Achievement Level Predictions by School

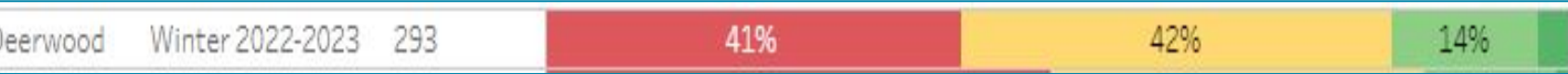
Exam



**➔ CIP Goal: 20.2% to 23.2% Winter Predictions : 27% Achievement Level Prediction for Proficient and Distinguished.**

### MAP Growth Achievement Level Predictions by School

Exam



**CIP Goal: 12.8% to 15.8% Winter Predictions : 17% Achievement Level Prediction for Proficient and Distinguished.**

### Deerwood Academy CIP Goals

The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023.

The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Reading will increase from 43% to 46% in May 2023.

The percentage of students in grades 3-5 scoring proficient or above on GMA S Mathematics will increase from 12.8% to 15.8% in May 2023.

The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Mathematics will increase from 43% to 46% in May 2023.

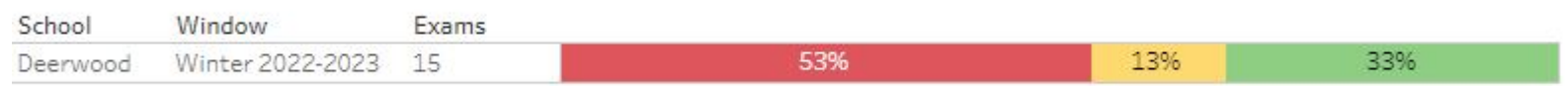
The MTSS rubric review score will increase 10 points, from 18 to 28, increasing our rating from inefficient to developing by May 2023.





## MAP Growth Achievement Level Predictions by School

Exam  
Reading



Ethnicity  
Hispanic/Latino



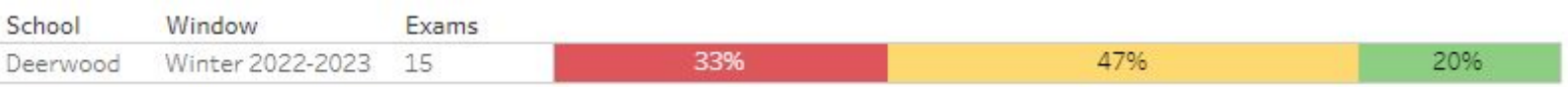
Ethnicity  
Black or African American



SWD  
Y

## MAP Growth Achievement Level Predictions by School

Exam  
Math



Ethnicity  
Hispanic/Latino



Ethnicity  
Black or African American



SWD  
Y

# Strategic Plan Progress



# Strategic Plan Review and Update

## DEERWOOD ACADEMY



**Mission:** All stakeholders collaborate to develop tolerant internationally minded problem solvers.

**Vision:** All stakeholders work collaboratively to provide authentic learning experiences that nurture and empower college and career ready global thinkers and problem solvers

### SMART Goals

The percentage of students in grades 3-5 scoring proficient or above in reading/ELA will increase from 23% to 24% as measured by the spring 2023 GMAS.

The percentage of students in grades 3-5 scoring proficient or above in Math will increase from 31% to 32% as measured by the spring 2023 GMAS.

The percentage of K-2 students meeting or exceeding expectations on reading fluency will increase from 55% to 58% as measured by the spring 2023 MAP Assessment.

By June 2023, 100% of the faculty and staff will utilize strategies identified in the Deerwood Academy behavior matrix to address behavior concerns resulting from common social & emotional concerns in children.

### APS Strategic Priorities & Initiatives

Fostering Academic Excellence for All  
Data  
Curriculum & Instruction  
Signature Program

Building a Culture of Student Support  
Whole Child & Intervention  
Personalized Learning

Equipping & Empowering Leaders & Staff  
Strategic Staff Support  
Equitable Resource Allocation

Creating a System of School Support  
Collective Action, Engagement & Empowerment

### School Strategic Priorities

1. Strengthen the cultivation of critical foundational math, reading, and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK - 5 transdisciplinary teaching and learning through inquiry.
3. Increase use of individual data to promote student participation in various personalized learning models and choice.
4. Provide consistent access to social, emotional, and behavioral growth opportunities.
5. Build in systems and resources to support academic excellence for all both face to face and virtually.
6. Increase leader and staff efficacy in strengthening the whole-school program
7. Provide various engagement and collaboration opportunities for family awareness of instructional resources.

### School Strategies

- Enhance student reflection and ownership by setting and discussing individual Student Goals in Literacy and Numeracy
- Align Instructional Frameworks with research based Literacy and Numeracy Instructional Strategies
- Utilize MAP and Exact Path data to regularly remediate, extend, and accelerate student learning
- Provide professional learning for to develop and implement the ENHANCED IB PYP framework of instruction
- Provide professional learning to implement the Core 4 Elements of Personalized Learning
- Establish a Student Support Wrap-Around Team to provide all scholars with various opportunities for SEL growth and whole child development
- Ensure all students have access to academic enrichment & intervention instruction and software
- Expand professional learning and growth opportunities to include the development of effective 21st century classroom instruction
- Continue teacher school improvement leadership teams to ensure all faculty have an opportunity to provide input in resource allocation
- Extend professional learning opportunities to specific teacher needs for growth and development in chosen areas.
- Provide engagement opportunities for community awareness and knowledge of IB PYP, Literacy, Numeracy, Social and Emotional Learning, and other systems of support
- Maintain a culture of PBIS and Social and Emotional Learning (SEL)
- Continue to build various Parental Engagement Opportunities beyond monthly Parent Academy and weekly Parent Connect sessions

# Activity & Discussion

Review the priorities and goals in your **strategic plan** and reflect on if the expected progress is being made. These guiding questions will help you determine what, if any, updates are needed for your school's strategic plan.

Are all CIP Goals reflected in our Strategic Plan Priorities? If not, which CIP Goal(s) are missing and should be added to the Strategic Plan?

Yes.

What progress has been made towards the priorities identified in our Strategic Plan? What evidence/data do we have?

The CARE/Attendance Team and MTSS has made progress based on the most recent reviews.  
Weekly data meetings are being held with teachers/support staff.  
Professional Learning is regularly implemented.  
Family Engagement Leadership Team has been established.  
Parent Connect is conducted weekly.  
We are working towards having PTO/PTA to help with Family Engagement.

Based upon available data, are there any other adjustments we need to make to the Strategic Plan?

Update the goals on the Strategic Plan as it relates to literacy and math.  
We will need to adjust the expectations about virtual instruction.

# Updates to the Strategic Plan

1. (Literacy) The percentage of students in grades 3-5 scoring proficient or above on the Georgia Milestones literacy assessment will increase from 20.2% to 23.2% in May 2023. The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Reading will increase from 43% to 46% in May 2023.
2. (Math) The percentage of students in grades 3-5 scoring proficient or above on GMAS Mathematics will increase from 12.8% to 15.8% in May 2023. The percentage of students in grades K-5 that met their Fall to Spring growth goal on MAP Mathematics will increase from 43% to 46% in May 2023.
3. Build in systems and resources to support academic excellence for all scholars.

*Questions?*

*Wonderings?*

*Comments?*



# Preparing for Budget Development



You are **HERE**



**1**

Fall 2021  
GO Team Developed  
2021-2025 Strategic Plan

**2**

Summer 2022  
School Leadership  
completed Needs  
Assessment and defined  
overarching needs for  
SY22-23

**3**

August 2022  
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Continuous Improvement  
Plan

**4**

Sept. – Dec. 2022  
Utilizing current data, the  
GO Team will review &  
update the school  
strategic priorities and  
plan, as needed

**5**

Before Winter Break  
GO Team will take action  
(vote) on the school's  
strategic plan and vote on  
the ranked strategic plan  
priorities for SY23-24  
budget discussions.





# Action on the Updated Strategic Plan

The GO Team needs to **TAKE ACTION (vote)** on its updated Strategic Plan. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Discussion

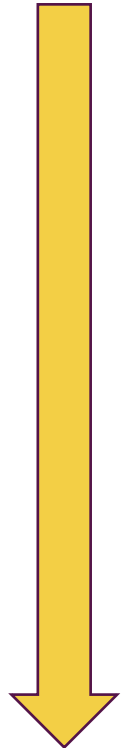
## Strategic Plan Priority Ranking

In preparation for the 2023-2024 Budget Development (January–March 2023), the GO Team needs to rank its Strategic Plan Priorities. Use the next slide to capture the priority ranking.

# Strategic Plan Priority Ranking

Insert the school's priorities from Higher to Lower

Higher



Lower

1. Strengthen the cultivation of critical foundational math, reading and critical thinking skill instruction for continual and long-term academic growth.
2. Strengthen PK-5 transdisciplinary teaching and learning through inquiry.
3. Provide consistent access to social, emotional and behavioral growth opportunities.
4. Provide various engagement and collaboration opportunities for family awareness of instructional resources.
5. Increase use of individual data to promote student participation in various personalized learning models and choice.
6. Build in systems and resources to support academic excellence for all scholars.
7. Increase leader and staff efficacy in strengthening the whole-school program.

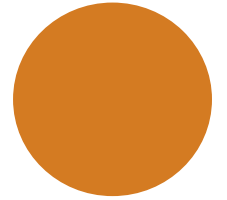
# Action on the Strategic Plan Priorities

The GO Team needs to **TAKE ACTION (vote)** on its ranked Strategic Plan Priorities. After the motion and a second, the GO Team may have additional discussion. Once discussion is concluded, the GO Team will vote.

# Where we're going

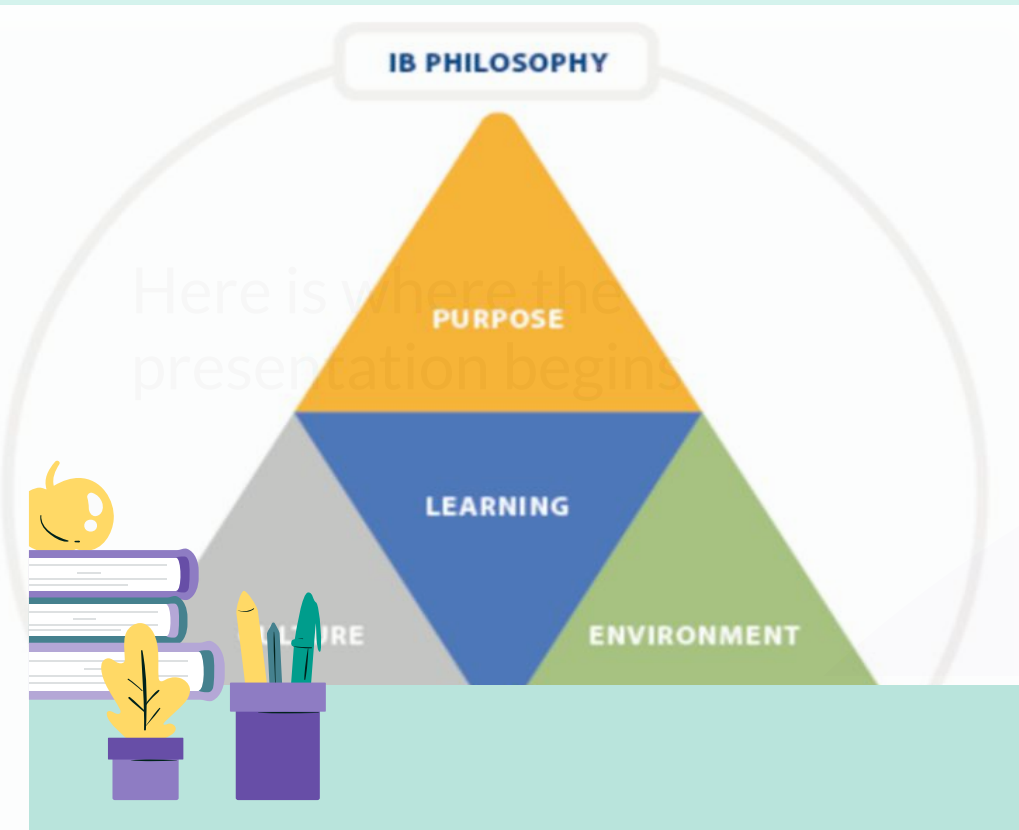
At our next meeting(s) we will begin the discussion of the 2023-2024 budget.

Let me or the Chair know of any additional information you need for our future discussion.



# IB Deerwood 2022 Update

## GO Team Meeting



# **GO Team IB Updates**

- **Just completed our Standards of Practice**
  - **Developing an Action Plan**
  - **Update and review IB Policies**
- GO TEAM Support needed**
- **Moving into Self-Study**
  - **5 IB Overview**
  - **5th Grade Exhibition**

## IB Programme Standards & Practices

Purpose

Environment

Culture

Learning

## APS 5 & School Planning Workbook

Data

Curriculum & Instruction

Whole Child & Intervention

Personalized Learning

Signature Programming

## APS IB Standards of Service

Purpose & Governance

Culture & Environment

Teaching & Learning

Accountability



A vibrant yellow background is scattered with various educational toys. In the center is a large, teal-colored circle. Surrounding it are colorful numbers (1-9) and letters (H, U) in various colors like purple, blue, orange, and green. To the left is a green ruler with circular cutouts. To the right is a purple ruler and a white compass. At the bottom right is a blue pie chart divided into three sections, each labeled with the Greek letter ω. A small white die is also visible at the bottom center.

# Announcements

The table below has the details on training completion for each of your GO Team members. Please **email** us any missing information and changes to the members on your GO Team.

- Training that has been satisfactorily completed is marked "Completed."
- Training that still needs to be completed is marked "Enrolled."
- APS employees are required to complete the APS Ethics course and are marked as "Staff" for the Ethics course.
- If a blank cell means the GO Team member has not yet been enrolled in the course. GO Team members will be notified via email in the next week regarding their enrollment status for training courses.

ROLE	EMAIL ADDRESS	FIRST NAME	LAST NAME	OFFICER (1)	CURRENT TERM EXPIRES	Online: New Member Orient	Online: Ethics	In-person Orientation	Officer Training
Principal	<a href="mailto:joy.antone@atlanta.k12.ga.us">joy.antone@atlanta.k12.ga.us</a>	Joy	Antone	Principal		Completed	Staff	Completed	
Parent	<a href="mailto:smith.dariah@yahoo.com">smith.dariah@yahoo.com</a>	Dariah	Smith		6/30/2024	Enrolled	Enrolled		
Parent	<a href="mailto:letishalumpkin@yahoo.com">letishalumpkin@yahoo.com</a>	LeTisha	Lumpkin		6/30/2024	Enrolled	Enrolled	Completed	
Parent	<a href="mailto:racloud2013@gmail.com">racloud2013@gmail.com</a>	Rashida	Cloud	Chair	6/30/2023	Enrolled	Enrolled	Completed	Enrolled
Staff	<a href="mailto:nafeesah.charles@atlanta.k12.ga.us">nafeesah.charles@atlanta.k12.ga.us</a>	Nafeesah	Charles	Cluster Rep	6/30/2024	Enrolled	Staff	Completed	
Staff	<a href="mailto:dionn.wright@atlanta.k12.ga.us">dionn.wright@atlanta.k12.ga.us</a>	Dionn	Wright	Secretary	6/30/2024	Completed	Staff	Completed	Completed
Staff	<a href="mailto:jeremiah.blount@atlanta.k12.ga.us">jeremiah.blount@atlanta.k12.ga.us</a>	Jeremiah	Blount		6/30/2023	Completed	Staff	Completed	
Community	<a href="mailto:Selmonatl@aol.com">Selmonatl@aol.com</a>	Bill	Selmon		6/30/2024	Completed	Enrolled	Completed	
Community	<a href="mailto:aileenwalton7@gmail.com">aileenwalton7@gmail.com</a>	Aileen	Walton		6/30/2023	Enrolled	Completed	Completed	
Swing	<a href="mailto:nwhaley@atlanta.k12.ga.us">nwhaley@atlanta.k12.ga.us</a>	Norman	Whaley	Vice-Chair	6/30/2023	Enrolled	Staff	Completed	Enrolled



Thank you